

Appendix B
Analytic Participation Rubric

	Grade of C or Below	Grade of B	Grade of A
Social Presence	Accesses forums once a week or less. Contributions are sporadic. Many postings are directed to the instructor. Postings sometimes reflect sharpness or lack of sensitivity for the feelings, beliefs, or cultural backgrounds of others.	Accesses forums twice each week. Posts at least one message each week. Avoids numerous “thank you” or “I agree” postings. Most postings are mostly directed to other learners. Manifests sociability, sensitivity, discernment, concern, kindness, gentleness, and self-control. Shows evidence of respect for cultural diversity.	Accesses forums three or more times each week. Posts two or more messages each week. Avoids numerous “thank you” or “I agree” postings. Postings are mostly directed to other learners. Always demonstrates appropriate professional behavior. Always shows evidence of respect for cultural diversity and the views of others.
Cognitive Presence	Rarely provides constructive feedback. Postings tend to consist of opinions or facts and sometimes are off task. There is little evidence of analytical or critical thinking. Seldom are details or examples provided. Seldom engages in peer teaching.	Sometimes stimulates discussion. Postings are on task but sometimes show a lack of adequate analytical skills and critical thinking. Learners draw from their existing knowledge and experiences. Often provides supporting details or examples. Engages in peer teaching.	Stimulates discussion. Postings are clear, original, and relevant. Reasoning shows well developed analytical skills and critical thinking. Encourages others. Always provides supporting details or examples. Engages in peer teaching.
Writing Skills	Postings often contain errors in spelling and/or grammar. Many postings appear hastily written. Word choice is not always accurate.	Most postings are well written and demonstrate accurate spelling and grammar, good organization, careful editing, conciseness, and clarity.	All postings are well written and demonstrate accurate spelling and grammar, good organization, careful editing, conciseness, and clarity.

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