

Schedule

Wednesday, March 10 – Pre-Conference

3:30 – 5:00 pm

- A. Getting Moodle to work for you.
- B. How do you know you have quality curriculum?

Wednesday, March 10 – Networking Reception

5:00 - 6:00 pm

Wednesday, March 10 – Banquet, [CCU Campus](#)

6:30 – 8:00 pm

- Keynote address
- COTY Award presentation
- Worship service

Thursday, March, 11 – Conference

Fellowship and Worship 8:30 – 9:00 am

Each round will consist of two – three tracks.

Workshop Round One: 9:15 – 10:15 am

Break: 10:15 – 10:45 am

Workshop Round Two: 10:45 – 11:45 am

Lunch: 12:00 – 1:30 pm

Workshop Round Three: 1:45 – 2:45 pm

Break: 2:45 – 3:15 pm

Workshop Round Four: 3:15 – 4:15 pm

Friday, March 12 - Conference

Business Meeting 8:00 – 9:00 am

Workshop Round One: 9:15 – 10:15 am

Break: 10:15 – 10:45 am

Workshop Round Two: 10:45 – 11:45 am

Keynote speaker

Dr. Katherine Amos will be leading us in a consultation concerning matters of *A Higher Standard*. Although now retired from Wake Forest University School of Divinity, Dr. Amos served five years as associate director of accreditation and extension education at the Association of Theological Schools in the United States and Canada. She served as an evaluation chair or staff person for 200 accrediting visits and assisted theological institutions in conducting self-studies, preparing for peer evaluation visits, and developing extension sites, distance education programs, new degree programs, and international degree programs.



Amos has served as an associate director for the College Commission of the Southern Association of Colleges and Schools, an academic vice president, and an assistant vice president of student development. She has also been a member of the faculty of Florida State University and the University of Louisville.

She served as issue editor and writer for the Journal of Theological Education and has written for national journals and newsletters including ARTS: The Arts in Religious and Theological Education and The Living Pulpit. Amos is a member of the Women in Leadership in Theological Education Advisory Committee for the Association of Theological Schools and frequently serves as a consultant in the area of extension and distant education in theological education.

Overview of Sessions

The following overview of sessions is a *sampling* and is not exhaustive of all presentations.

Please Inspire Me: Effective Leadership of Online Faculty

David Shankle, LeTourneau University

By reviewing some of the best practices used at LeTourneau University coupled with outside research and data, some effective leadership and inspirational tools can be shared at the ACCESS Conference.

Turbocharging your online learning community

Stephen Kemp, BILD International

This workshop will help you take your online discussion boards to another level. It can also revolutionize your online independent studies. The workshop will be grounded in current research on best practices in online education.

Active Learning in online learning

Wayne Jacobs, LeTourneau University

This presentation will discuss some of the following methods to illustrate active learning strategies: an opening question, brainstorming, short stories, affective responses, daily journals, note quizzes, note checks and asking specific questions (Socratic approach).

How to Create Student Engagement in Quality, Christian Online Courses

Kristin Bird, Sevenstar Academy

The rapid growth of online learning has led some educators to believe that "if you build it, they will come". However, Christian online educators must do more than simply use the online curriculum and learning management system to deliver curriculum with the

hopes that learning will occur, especially if we want them to learn about God.

Video feedback ~ Community development in online faculty training.

C. Damon Osborne, Mount Vernon Nazarene University

As an integral part of an online faculty training course, video feedback is coupled with traditional textual feedback in order to model effective means of developing community among online course participants. Although specific tools, such as YouTube, iMovie, and Apple computers are discussed, the core principles are easily transferrable to other technologies.

Library Access for Distance Students

Melinda Thompson, University of Dubuque Theological Seminary

Planning, implementing, and ongoing support are important issues for providing information on literacy training and materials access for students in a distance M.Div. program. Special attention will be paid to assessment (ATS standards) and e-reserve/copyright issues.

Understanding Group Dynamics of Virtual Learning Communities

Michael Freeman, Lancaster Bible College

To be an effective facilitator of online learning, it becomes important to understand the nature of your audience. For many successful online programs, this often involves cultivating meaningful interaction among students. By understanding the structure, characteristics, and dynamics of virtual learning communities, educators can be purposeful in designing courses that promote healthy group formation and minimize stress and isolation.

Assessing for Quality ~ Practical techniques, tips and tools

Glenn C. Hoyle, Moody Bible Institute

This presentation will review the state-of-the art techniques and tools in assessing online and distance learning programs. Practical assessment approaches will be stressed with an emphasis upon how

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accreditation requirements can be satisfied and a culture of assessment developed among your faculty and adjuncts.

Distance Education Technology Decisions

Amy Donovan, Gordon Conwell Theological Seminary

Distance Education requires stable and flexible technologies that meet the needs of instructors and students. This session is oriented for non-technical attendees and technology managers. The presenter will explore the major factors that should drive technology selection, replacement and ongoing maintenance and support.

Assessing spiritual formation in theological distance education

Steve Lowe, Erskine Theological Seminary

One of the fundamental questions we have to address in spiritual formation in theological distance education is how do we capture an assessment in a moment of time that involves a process which unfolds across time and across the human lifespan? Are we measuring spiritual formation for the purpose of satisfying accreditors who require us to answer such questions in an effort to keep us honest? Can we humans really assess the work of God and do we have any right to do so? These and many more questions will need to be answered by us before we are asked them by our critics.

Please check the [ACCESS web site](#) for more detailed information regarding session listings.

General Information

Meeting Location

[Hyatt Regency Cincinnati](#)

151 West Fifth Street,
Cincinnati, Ohio, 45202

Tel: +1 513 579 1234 Fax: +1 513 354 4299

A limited number of rooms have been set aside at the Hyatt. All room reservations include a full breakfast. Mention the ACCESS Conference when making a reservation. **Cut-off date is February 16, 2010.**

Single occupancy (incl. breakfast) = \$113/ night
Double occupancy (incl. breakfast) = \$119/ night
Make your reservation by phone - 1-888-421-1442 or online through the [Hyatt's reservation system](#).

Registration

Registration submission with payment must be completed by conference time. All registrations (including non-members) requiring invoicing will be billed at the higher rate.

Rates \$279.00 (members)
 \$329.00 (non-members)

Pre-conference: \$50.00/session (members)
 \$75.00 (non-members)

Program Changes

ACCESS reserves the right to make changes to the program. Every effort will be made to keep you informed. However, unforeseen circumstances may result in the changes of a presentation topic and/or speaker. For the latest conference information, visit our web site at www.accessed.org

Conference Sponsorship

This conference is co-sponsored by ACCESS. While we do our best to solicit participants that best represent our mission and purpose, we are not responsible for sponsorship or program content. Moreover, we cannot be responsible for facilities, schedules, or operations.

Attire

Most participants dress casually for the workshops. Some presenters wear business casual. Banquet dress is business/semi-formal.

Banquet

Our co-hosts, Cincinnati Christian University have graciously agreed to host the Wednesday night banquet. Please indicate by **March 1** whether you plan to attend and the number in your party.

Cancellation Policy

Cancellations received by March 1, 2010 will be refunded after the conference less a \$25 processing fee. In the event of last-minute conference cancellation we also accept attendee substitutions, or transferability to future conferences or webinars. No refunds will be made after March 10, 2010.

Local Cincinnati Attractions

[Cincinnati Museum Center](#)

[Newport Aquarium](#)

[Cincinnati Zoo & Botanical Garden](#)

[Kings Island theme park](#)

[Paul Brown Stadium](#)

[Newport on the Levee](#)

CONFERENCE EXHIBITORS

Please visit our [web site](#) for exhibitor listing.